

Update on School Concepts and Enrollment

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Agenda and Goals

- 1) Enrollment Study
- 2) Community Interest Concepts
- 3) Municipal Partner Pilots



Enrollment Study Background

- After 4 consecutive years of increasing enrollment in District schools, enrollment declined in 2018/19
- After having declined in enrollment in the previous year, charter schools increased in 2018/19
- Board has requested an analysis of factors driving enrollment change- presentation at workshop 4/16/19



Potential Causes of Districtwide Enrollment Decline

- Lower birth rates
- State projected decline in Florida growth
- High housing costs
- Safety/ Stoneman Douglas tragedy
- School Performance
- Testing
- Charter recruitment practices
- School-level drivers such as principal, front office or individual teachers



Enrollment Study Methodology

- Analysis of patterns of school enrollment- declines, increases, and persistent under-enrollment or overcrowding
- Principal study group- overcrowded and underenrolled schools
- Space utilization study
- Survey of parents leaving District schools
- Literature review of enrollment trends in other large districts



Enrollment Study Timeline





Education Concepts and Continuing Community Interest

- 1) Early learning
- 2) Workforce
- 3) K-8's
 - Combined elementary-middle
 locations



City of Fort Lauderdale

- 1) Partnering with EAB
- 2) Research
- 3) Potential site-parks, schools, etc.

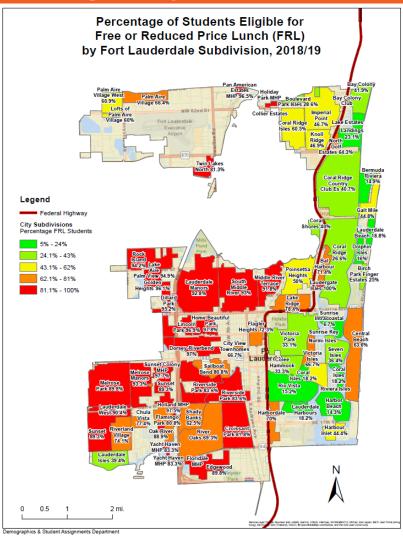


Fort Lauderdale Early Learning

- Large proportion of students eligible for Free & Reduced Price Lunch (FRL), a proxy economic indicator of poverty
- High number of students on the Head Start and Early Learning Subsidized Care wait lists
- High levels of poverty and greater number of eligibility points within Head Start classrooms
- Majority of students entering kindergarten not reaching readiness benchmark on Florida Kindergarten Readiness Screener
- Opportunities for Early Childhood partnership with City of Fort Lauderdale and/or private entities to provide services in nonschool sites



Federal Highway Economic Divide





Communities under-served in free early education; students arrive in KG unprepared

2018/19 EMENTAR 41.195 Legend School Location 21 4% - 32 9% - 43.99 14 0% - 54 7% 54.8% - 65.6% EMENTARY LEMENTAR OLSSANT PARK

Fort Lauderdale Elementary Schools % of Students Kindergarten-Ready*

*Percentage of kindergarten students scoring at Readiness Level on the Florida Kindergarten Readiness Screener (500+ on Star Early Literacy Assessme

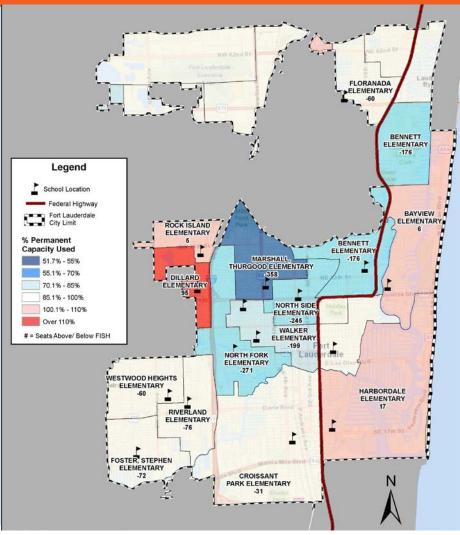
<u>Per Florida Statute</u>, the Florida Kindergarten Readiness Screener (FLKRS) is administered to K students within the first 30 days of each school year

- Star Early Literacy online, adaptive tool
- Students complete independently
- Score of 500+ is considered "ready"
- Measures 4 year old standards, concepts, and specific skills important in the development of reading ability.

Map displays percentage of students "ready" on FLKRS at Ft. Lauderdale schools



Opportunities at existing under-enrolled/ underperforming sites



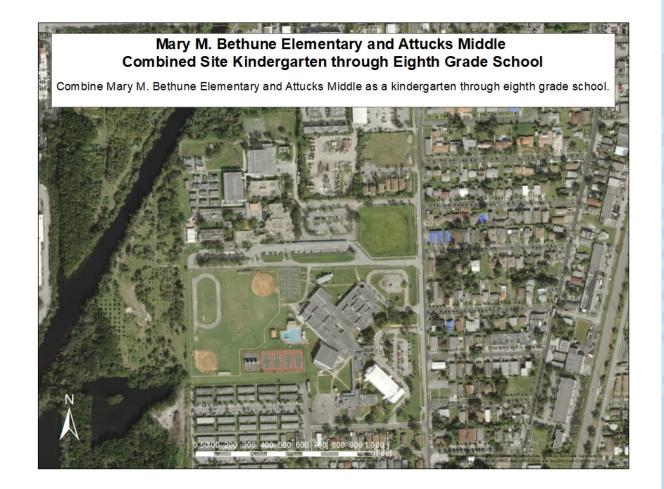


City of Hollywood

- 1) Partnering with Commission
- 2) Research
- 3) K-8's, combined locations model
 - Previous model- voluntary middle school attendance
 - New concept- redesign of space/ reorganization, assigned boundaries as now for elementary and middle (no boundary changes)

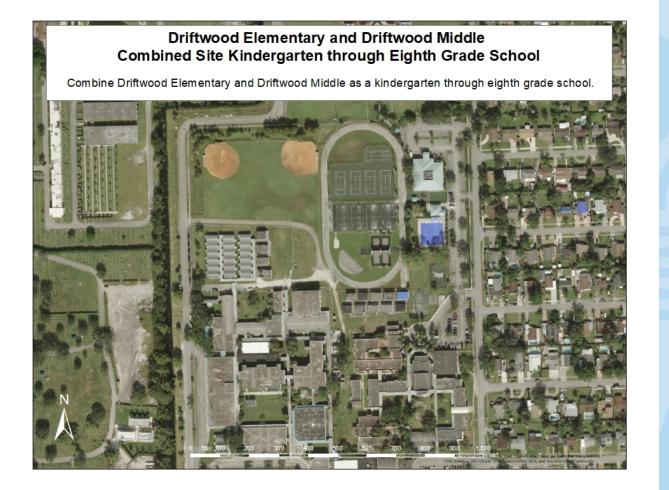


Hollywood K-8 Option 1 for 2020/21





Hollywood K-8 Option 2 for 2020/21





Hollywood K-8 Option 3 for 2020/21





Other K-8 Option for 2020/21





Municipal Partner Pilots

- Prior Successes
- Community "Champions"
- Community-Driven
 - 1. Millennium 6-12
 - 2. Hallandale K-8
 - 3. Parkland Combined Boundary
 - 4. Dillard 6-12
 - 5. Coconut Creek Magnet Program
 - 6. H. D. Perry Education Program



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